

COMMUNITY NEWSLETTER #3

January 2017

// HOT TOPICS

Happy New Year 2017 to all the INTERWEAVE grantees and partners, and all the INTERWEAVE followers! We wish you all the best, may 2017 be a successful year for you all!

For the INTERWEAVE project, this new year is also the last year of the project. The official end will be on July 14th 2017. During these last 6 months we will all work together in order not to end the project in July, but be sure that the links we all created during the last 4 years will be sustainable and give birth to more cooperations and projects.

The INTERWEAVE coordination team

Winter celebrations

All over Asia and Europe, it has been a time for Christmas celebrations and other festivals. INTERWEAVE grantees also enjoyed New Year's festivity and snow!

See the pictures on the final page!



INTERWEAVE Final Meeting

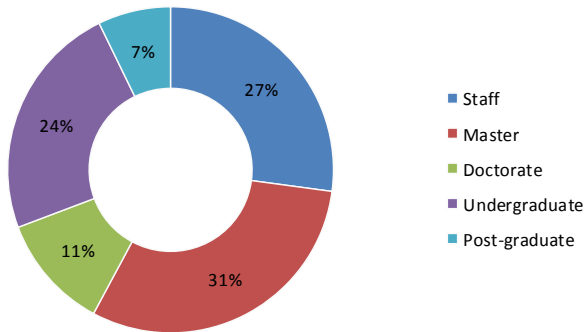
After having the Kick-off Meeting in Asia in October 2013, at the University of Malaya, Malaysia (INTERWEAVE joint- coordinator), the Final Meeting will be held from the 22nd to the 24th of May in one of the European Partner Institutions : Tallinn Technical University, Estonia. All the consortium will be gathered for one last time and will discover another aspect of Europe. This meeting will be the occasion for the coordination team to present to all the partners the results and impacts of the project, and for all the partners to exchange around the cornerstones of a successful and sustainable project: quality, internationalisation, recognition.

Thanks to the INTERWEAVE project, new cooperations have started, others got strengthened and this Final Meeting will also design the ways to maintain the links alive in the future.

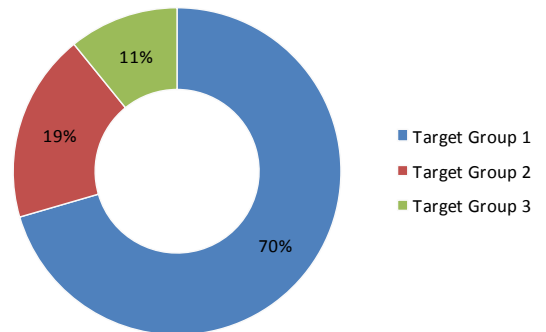
We look forward to !

Who are the fellows?

Type of Mobility

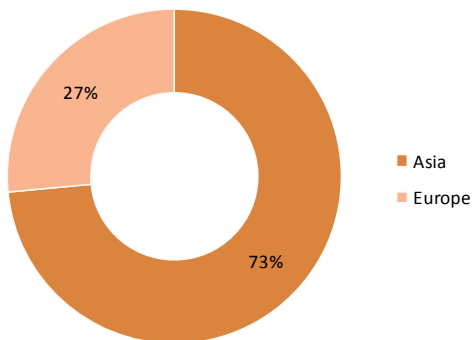


Target groups



The INTERWEAVE project counts 166 grantees.

Continent



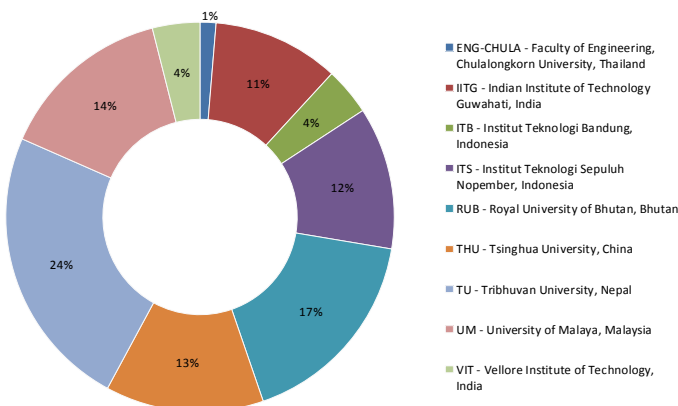
Target group 1 includes fellows from the partner institutions. Nationals from the lot countries studying or working in other higher education institutions are defined as Target Group 2.

Target Group 3 is composed of disadvantaged fellows (for example refugees, minorities, people suffering from various situations of injustice and discrimination).

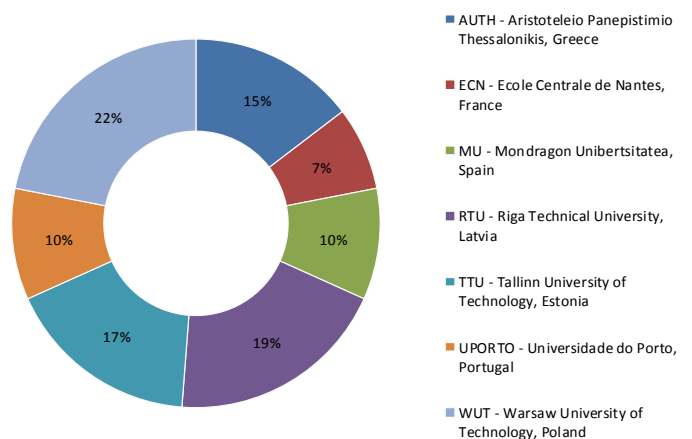
As defined by the rules of the call, the priority was given to students and staff from INTERWEAVE partner institutions which represents 70% of mobility flow.

Where do they come from?

Home Institutions in Asia



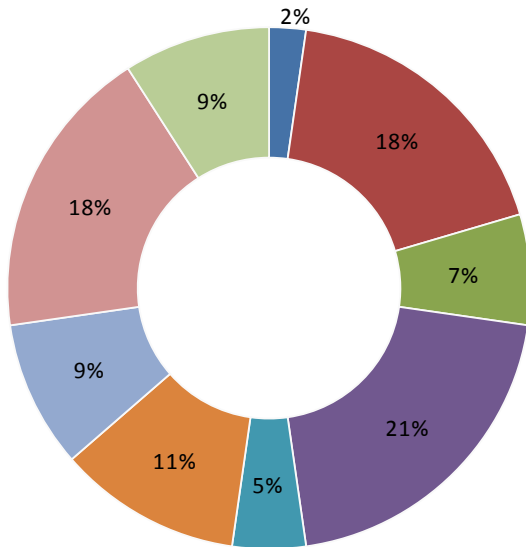
Home Institutions in Europe



The INTERWEAVE partners actively participated to the awareness of the programme in their own institutions. As home institutions, they support the grantees in the preparation of their mobility, as well as during and after their mobility.

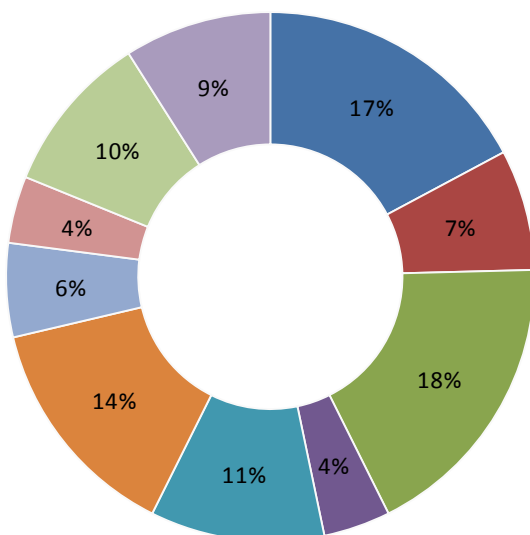
Where do they go?

Host Institutions in Asia



- BUET - Bangladesh University of Engineering & Technology, Bangladesh
- ENG-CHULA - Faculty of Engineering, Chulalongkorn University, Thailand
- IITG - Indian Institute of Technology Guwahati, India
- ITS - Institut Teknologi Sepuluh Nopember, Indonesia
- RUB - Royal University of Bhutan, Bhutan
- THU - Tsinghua University, China
- TU - Tribhuvan University, Nepal
- UM - University of Malaya, Malaysia
- VIT - Vellore Institute of Technology, India

Host Institutions in Europe



- AUTH - Aristoteleio Panepistimio Thessalonikis, Greece
- CARDIFF-MET - Cardiff Metropolitan University, United Kingdom
- ECN - Ecole Centrale de Nantes, France
- MU - Mondragon Unibertsitatea, Spain
- POLIMI - Politecnico di Milano, Italy
- RTU - Riga Technical University, Latvia
- TTU - Tallinn University of Technology, Estonia
- UGOE - University of Göttingen, Germany
- UPORTO - Universidade do Porto, Portugal
- WUT - Warsaw University of Technology

Host institutions play a major role in the INTERWEAVE project, they make things easier for the grantees who spend between 1 month and 3 years in a new study/work environment. They go back to their home country with their own life experience, knowledge, professional and personal links and become ambassadors of their host institutions!

Faculty of Engineering, Chulalongkorn University, Thailand

The scholarship from INTERWEAVE project was a thrilling adventure! Exotic culture, amazing people, studying in an international group of students.



During those two years, I greatly expanded my engineering knowledge. I had the opportunity to write my Master's thesis with guidance of passionate Professor, who was always ready to help me and inspire me to study harder every day. As a part of graduation process I also attended the national conference of civil engineering as a speaker which was a very valuable experience. What is more as a student I could attend many cultural events such as artistic meetings, live music concerts which enabled me to immerse myself in Asian culture and make many close friends around the world. During my free time I travelled to many exotic places. Now I believe that travelling is the best way of learning, because on the way you meet lots of inspiring people.

Barbara Szucio, Master student from Warsaw University of Technology, Poland



Riga Technical University, Latvia

Earth is a common home for all of us living in different corners of this world. Interweave has helped me in developing social interaction, respecting other cultures and learning. It was a great privilege to study under indigenous group of people learning the common problems we all are facing in this world. Apart from this, it was a great pleasure to learn in an international University. It gave me an international exposure and a privilege to study with indigenous group of people. The laboratory, method of teaching and resources were overwhelming.



Furthermore, there were chances to learn from other friends who belonged to different parts of the world. There I was able to learn about various European cultures, cuisines, their hospitality, lifestyles and above these I learned about respecting other's cultures and languages. I learned about developing relationship, joining hands and fighting the common problems we all are facing. I learned that not only education is important in our life but sharing, caring, and working on various social aspects helps us to learn about true meaning of life.

Being a part of mobility was not about travelling and fun. According to my understanding, it is all about learning various cultures, learning about people living in different corners of the world, learning about their problems and trying to help them with our help and possible suggestions. Truly, INTERWEAVE was really a great experience for me and one of the best moments of my life.

Manoj Karki, Undergraduate student from Tribhuvan University, Nepal

Tribhuvan University, Nepal

“We are already in 2016, but the journey and the experience that was gained in 2014 is priceless.

Previously, I had never been outside Europe. The experience is not just for professional issues, but there is also a different perception of the world experience. My boldness has been the inspiration for our branches in other Erasmus activities. Students in Nepal are very responsive, willing to know and able to learn.

In Nepal people live exactly the same as here in Europe. I see there is a huge scientific potential of the market that is growing and progressive. Even in everyday life, this trip brought a positive change in my perception of life, after this trip everything is simpler, more positive.

It currently has been the best trip of my life.”

Raimonds Grietens, Academic staff from Riga Technical University, Latvia



Ecole Centrale Nantes, France



Salut, I am Deepak Kumar from India currently doing my Ph.D. in Ecole Centrale de Nantes, France. I am writing this text to share my experience of INTERWEAVE fellowship and stay in Europe. First of all, I would like to thank my supervisor Professor David Chalet and INTERWEAVE program for giving me this opportunity to work with the leading Internal combustion research team (TSM) in France.

My journey started almost three years ago, in March 2014, at National Institute of Technology, Warangal when my director Dr. V.R.K Raju and friends motivated me to apply for this opportunity and soon I was taking a flight to Paris (my first ever flight). I can still remember that sensation in my body when I landed from 42°C to 9°C in 9 hours. I was fortunate enough to meet a pick up at Nantes with a sigh of relief thanks to International office of Centrale Nantes again. Meanwhile France, my second home by chance was turning out to be a place of choice. I found French people quite welcoming and polite and soon I was able to find some awesome friends. At that moment the only thing that I was missing was Cricket which soon motivated me and my friends to open a cricket club in Nantes.

I found the work culture in France quite amazing, especially the friendly environment you receive from your supervisor and colleagues. Another good thing I liked here is the opportunity to work with industrial partners which makes you always in resonance with ongoing research activities around the world. During my stay in France, thanks to Schengen visa I have travelled across 10 countries so far. I found out the best time to travel in Europe is August. The unique experience of this European diary was to meet people from all parts of the world, exchange thoughts, cultures, and everything. The most fascinating part was to meet and exchange talks with people from Pakistan to whom we Indians do not meet normally in India.



Overall these three years were a great experience for me, which enhanced both technical and personal skills in me. I overcame many fears of my mine (swimming one of them), broadened my thinking more precisely made me suitable to work confidently anywhere across the world. Thanks to INTERWEAVE once again and I wish that in future more people will be polished by this kind of fellowship.

Deepak Kumar, Doctorate student from National Institute of Technology Warangal, India

Tallinn University of Technology, Estonia

I was selected in a student exchange program offered by INTERWEAVE for 10 months. INTERWEAVE required an applicant to choose 2 universities as Host University. I choose Tallinn University of Technology (TTÜ) as Host University, which is located in a capital city of Estonia, Tallinn. I choose TTÜ because this university is a reputable university, moreover I also have interest in some subjects that TTÜ teaches.



I have graduated from Statistics Department in my home university but in TTÜ, I choose Health Care Technology, Science Department. Basically, Statistics knowledge can be implemented in many sectors, in example health science. I learned about telemonitoring healthcare which is very popular in some countries. It was different from the conditions in my country, Indonesia, where healthcare matter has limited access especially in sub provinces. Since I have interest in health statistics, I decided to take Healthcare technology as my thesis topic.

TTÜ has good lecturers. They were very helpful whenever I asked some questions and discussed about my thesis progress. TTU lecturers helped me a lot; they were so open-minded and unafraid if they were criticized by their students. My favorite place in TTÜ was the Library and Mektory, both are comfortable and cozy. Sometimes, I rented self-study room and discussed about some course with my friends.

Besides focusing on my thesis and project in TTÜ, I also spent my time learning Eesti Keele (Estonian Language). I've joined in a language class to improve my Estonian speaking skills. The learning process in the language class was very fun and cool. The teacher helped me a lot to understand Estonian. I met new friends in my language class, and sometimes we practiced our speaking skill outside the class.

For me, winter in Estonia is unforgettable. The snow was very thick in mid-December until January, it's very cold but I enjoyed that. One day, one of my friends asked me the reason why I always looked so excited when the snow fell and the temperature dropped so low. I spontaneously replied to her "You would feel what I feel right now if you were born and grew up in a tropical country". She laughed so hard when she heard my answer. She never met someone like me who loved winter so much. She always thought that winter was the perfect time to stay warm at home and sleep under thick blankets. I made my first snow man then played snow ball fight with my friends. I can feel that winter time until now. I love winter!

I also experienced my first fasting time as a Muslim in Estonia. I had to fasting for almost 19 hours, because Ramadhan month in here was in the summer season at that time. The thing that I've cherished during Ramadan in Estonia was when I got some invitations from my Muslim friends to have fasting break at their home. I've experienced the most unforgettable moments in my life during these 10 months in Estonia.

I've learned interesting things while I was in Estonia. I learned about new culture, language, to be patient, the way to be a determined person, to express my ideas, and many more. I think that studying abroad can open your mind. You will understand what diversity means by communicating with each other, sharing your opinion, working people of other nationalities. I have improved my English skill especially in speaking. Now, I can be more confident when I talk in English. Thank you so much INTERWEAVE for giving me such an amazing experience.

Ria Dhea Layla Nur Karisma, Master student from Institut Teknologi Sepuluh Nopember, Indonesia

Warsaw University of Technology, Poland

Hello! I am Jodi Pradipta, one of the Awardee of INTERWEAVE program from Indonesia during 2014-2015 academic year. I did my two Semester mobility at Warsaw University of Technology in Warsaw, Poland. And it was one of the best experience I have ever had.

Living in a foreign country with a different climate and very difficult language (Yes, it is very difficult to understand Polish Language) was very challenging for me. But somehow I enjoyed it very much, because it meant that I needed to push myself out of my comfort zones in order to survive there. Luckily, I was registered in one of the extensive preparation class for Polish Language and managed to at least understand several basic language. And I met a lot of people and made new friends from all over the world during my exchange that accompanied me during my year in Warsaw.

So why do you have to do an exchange? I'll tell you why :

1. It will broaden your mind and experience, because you are forced to be outside of your comfort zone. You will see how much you grow right after you are going back to your country.
2. You will experience a new way of life, meet with people from all over the world, study in a new environment and it all can not be replaced with anything in life.
3. You will be more flexible and adaptive towards any problem you will face in the future because you have survived an exchange :D
4. You will meet new family and have a worldwide connection and new home :D

All of this could not have happened to me if I did not get the chance to do it. So I thank INTERWEAVE Program for giving me the best experience I ever had. THANK YOU INTERWEAVE PROJECT !!

Jodi Pradipta, Undergraduate student from Institut Teknologi Bandung, Indonesia



Politecnico di Milano, Italy



Try Different Experiences to Make Life Different

With the support of INTERWEAVE Program, I was able to spend 14 months at the EMC research group in Politecnico di Milano, as a visiting PhD student, under the supervision of Professor Sergio A. Pignari, Flavia Grassi, and Giordano Spadacini. It was my first time to go abroad and the experience was totally new. I liked taking an old-fashioned tram and traveling among the old-fashioned buildings. In weekends, I used to visit various museums on arts and history. Sometimes, I walked alone in a cemetery, reading and imagining the life experiences of different people. Every corner of the city reminded me of the past. Under that circumstance, I tended to think myself as part of a larger background, on which stories of different people were going on at the same time. It was a situation where I could easily forget about unnecessary concerns and focus on what I really desired. I would never have such a new spiritual experience if it were not for the visiting opportunity.

Another precious experience the visiting opportunity gave me is the charm of being active. As a shy person, it was not easy for me to join a foreign community where people spoke a language I couldn't understand. But once I got in, my world became different. I participated in the meeting of Baha'i people. I had lunch with Mrs. Rosa Petrelli once every week and took the chance to practice Italian. I discussed the model of happiness equation with Enrico Manuzzi, who studies mathematics in the same university. All those experiences are available only to an active person. Being active does not require a sociable personality. With a positive attitude and courage, even a shy person like me can become active.



When I walked in the cemetery, I realized that life is so short. I need to do something different to make life different. I am lucky to get the visiting change and I am really grateful to those who make it possible. I consider my visiting period as a starting point of a different life experience.

Keliang Yuan, Doctorate student from Tsinghua University, China

Institut Teknologi Sepuluh Nopember, Indonesia

Being a staff of U.Porto, I had the opportunity to work during one month at ITS, namely at BIBV – Badan Inovasi Dan Bisnis Ventura. It was a perfect match because my mission at U.Porto is to build innovation partnerships with industry.

I had an agenda full of professional activities: learning about BIBV work, understanding ITS and its research areas, sharing my knowledge in technology transfer and innovation, getting to know Surabaya's economic ecosystem, exchanging good practices with BIBV colleagues, bridging contacts between ITS and U.Porto lecturers.

In between, I had the opportunity to flavour Surabaya's and Java's cultural and touristic scene: meeting friendly people, enjoying ITS green campus, watching ITS sports, participating in the Surabaya flower parade, hiking in Bromo volcano, tasting local food, observing traditional activities and architecture, visiting Kampung.

I may say that it was an intensive month. Passing a period of time abroad, in a different environment, is an enriching experience. I strongly recommend that IST students and staff engage in an Erasmus Mundus experience.

In the end of the day, my memories go to the gentle people who dedicated time and effort to showing me ITS and Surabaya reality and to integrating me in the local social groups. That's the meaning of interweaving. A special thanks to IO's staff and volunteers and to my BIBV colleagues. To all of them: Matur nuwun!

André Filipe Soares Fernandes, Administrative staff from Universidade do Porto, Portugal



Warsaw University of Technology, Poland

I feel very proud to say that I was the part of Erasmus Mundus INTERWEAVE program. I intend to work towards a doctoral degree to pursue my research interests in the field of Mechanical Engineering. Actually, my goal in my life is to contribute something for nation's growth from my side up to my capability. I think we can contribute to nation's growth by joining the politics, doing social work etc. but everybody has some key potential within themselves which we have to identify by ourselves and enhancing this potential of ours for personal development will eventually turn into the nation's growth. From school level, I have been developed with research attitude so I want to boost my research skill by doing doctoral degree and contribute something to nation.



In January 2015 I was come to know about Erasmus-Mundus INTERWEAVE project from my friend. After few weeks of my application, I was selected from PhD mobility program at Warsaw University of Technology and then onwards I was started preparing for all necessary documents, passport, permissions etc. I had never travelled internationally at that time so I took guidance from my cousin Mr. Sachin Mulay. I was very much interested to see outside world other than India. After reaching to Poland, on the very first day I

met Ms. Patrycja Kluz, WUT Poland. She made my all the arrangement in the university to start my research activity. After 3 weeks of my mobility, I met Prof. Andrzej Kocanda who was my research supervisor during the mobility period. I have presented two international conferences as well as two scientific articles in peer reviewed journal with him based on my research work. I am very much thankful to Department of Metal Forming and Foundry, Faculty of Production Engineering, Warsaw University of Technology, Poland. I am feeling great to have my PhD of such a height where international student of different countries worked with me.

Moving to the next context I was always found differences in the culture, people's attitude, environment and social behavior with respect to Indian system. I am delighted to be a hostel-mate of many students from various countries (China, Germany, Kazakhstan, Turkey, Italy etc.) and I sincerely hope that this friendship will remain forever. I was learnt many new things from them. During my mobility I visited many of the European cities such as Krakow, Gdansk, Wroclaw, Pisa, Florence, Milan, Stockholm etc. during holidays. To make a food at our own is completely a new experience for me. Because of you-tube I could able to make various recipes. We were celebrated many of the Indian festivals in Poland such as Holi, Diwali, Sankranti, Christmas etc. with my European friends. Thank you INTERWEAVE, you teach me a lot, you gave me international exposure, strengthen me enough to withstand in a competitive market, beautiful memories and friends.

Amrut Mulay, Doctorate student from National Institute of Technology Warangal, India



Politecnico di Milano, Italy



First of all, I would like to express my gratitude to INTERWEAVE for granted me such a precious experience to further my Master study in Architecture & Preservation, Politecnico di Milano, Italy. I had so much to share about my personal development thanks to the advanced knowledge gained as well as the people I met in this two-year time.

It is always my dream to further my architecture studies abroad, especially now I am specialist in architecture & preservation, and no doubt Italy is definitely the best place for me to explore and learnt about the rich approach and method on how to design in a historical context and preserve the historical buildings. It was not easy at the beginning as this is my first time leaving my home country and stay abroad as my first time in my life, plus there is none Malaysian student enrolled into the same course as me. Later, I realized it was a good thing because I truly embraced the Italian culture and draw myself to get to know all my classmates from all over the world.

I want to briefly share about my journey in these three sections.

The studies -

The fun of the studies in the group work whereby it is usually group project form by few students from different countries. Thus, I have learnt to be bold in sharing the ideas and communicate well with mt team mates in order to come out with the best design solution. It is a good learning platform in which students can learn from each other due to our different education and cultural background.



The Fun of Travel -

Apart from studies, exploring the architecture building in other European country is something I love to do during my semester break. I discovered about the lifestyle, culture, and food in each country, they are all different. Above all, I still like Italy the most.



The Culture and Environment -

I came from a multicultural abd hot climate background, therefore Italy's weather and culture is completely the opposite. Surprisingly, I love the four season weather. It reminds me that the scenery changed when the season changed, and the people behavior and activity change accordingly as well. It made me realized, live the moment is the most precious thing in life.



Saw Kun Tan, Master student from University of Malaya, Malaysia

Cardiff Metropolitan University, United Kingdom

Located in an exciting, modern European capital city, Cardiff Metropolitan University is a global university. We are continually investing in our students' future and provide education and training opportunities that are accessible, flexible and of the highest quality to approximately 11,000 students, with over 1200 international students from more than 143 countries.

We pride ourselves on being a strong, sustainable and student-centered university, focused on promoting student employability, applied research and knowledge transfer. All our schools specialise in courses that are career orientated and have been designed in conjunction with business and industry. Our focus on employability has ensured that 96% of our graduates enter employment or further study within six months of graduation* *DLHE 2015.

Cardiff Metropolitan University has been ranked top in the UK for overall international student support for the 6th time. The University has been participating in the International Student Barometer survey since 2007.

For more information follow this link:

<https://www.cardiffmet.ac.uk>

Aristotle University of Thessaloniki, Greece

Aristotle University of Thessaloniki (AUTH) is the largest Higher Education Institution in Greece and Southeastern Europe, with 11 Faculties organized into 41 Schools. AUTH offers bachelor, master and PhD degrees.

AUTH due to its authority and intense presence in the international scientific and broader academic world, exhibits throughout its long history remarkable results. It was recently ranked 158th in international ranking list of 20,372 higher institutions in the world. It has a cooperation with more than 100 Universities in European, Balkan and Black Sea countries, China, Russia, U.S.A., Canada, Australia, Africa, Latin America, the Near, Middle and Far East.

AUTH ranks first among Greek higher education institutions in terms of Erasmus+ and Erasmus+ International Credit Mobility. AUTH has also active participation in the implementation of ERASMUS MUNDUS Action 2 MID, BMU – MID, EMEA, EMMAG, HERMES, INTERWEAVE, MEDEA, PUEDES programs and two other EM Action 1 programs.

AUTH participates in 48 research networks and implements more than 2,000 national, European and international research projects per year, funded by national, European and international agencies.

For more information follow this link:

www.auth.gr



Ecole Centrale de Nantes, France

Founded in 1919, Centrale Nantes (ECN) was one of the very first schools to combine three activities within its structure: Education, Research and Industrial Studies. Centrale Nantes features in the Top 5 among the 200+ French Engineering Schools according to the latest ranking in France.

Research and education have always gone hand in hand at the school. The scientific courses fall within the research areas of the school's teaching staff and they conduct their research in the school laboratories.

With the support of numerous strong institutional and industrial partnerships Centrale Nantes produces world-class academic and applied research. At Centrale Nantes students are in tune with the economic world, at the very heart of innovation. Since an engineer develops products for society, students learn how companies work and develop their ability to create, develop and manage them.

At Centrale Nantes, students can attend the Engineering track (5 years – in French), one of the 11 Master Degrees (2 years – in English, covering various fields of Engineering: Mechanical, Civil, Robotics, Materials, Electrical, etc.) and PhDs. Since 2016, a new branch campus in Mauritius also delivers a Bachelor of Science in Engineering, targeting students from Africa and the Indian Ocean. All the degrees are recognized by the French Ministry of Higher Education and Research.

For more information follow this link:

www.ec-nantes.fr



Institut Teknologi Sepuluh Nopember, Indonesia

Founded in 1960, Institut Teknologi Sepuluh Nopember (ITS) has become one of the best technological universities in Indonesia. ITS is located in Surabaya, the second biggest city in Indonesia. ITS currently has five faculties i.e. Faculty of Industrial Technology, Faculty of Informatics Technology, Faculty of Civil Engineering and Planning, Faculty of Mathematics and Natural Sciences, Faculty of Marine Technology. ITS currently runs 23 departments spreading out in the five faculties with various degrees offered in the department such as 3 years diploma program, Undergraduate program, Master as well as Doctorate programs. ITS is consistently ranked as one Indonesia's leading universities, renowned for the quality of research as well as its innovative research. ITS is recognized for research excellence in the field of Energy, Marine, ICT (include robotics) and Housing and Human Settlement. To be an internationally recognized university, numerous cooperation programs have been established with universities over the world in the academic field such as double/dual degree program, student/staff exchange program, research collaboration and joint supervision, etc.

ITS is currently a member of AUNSEED-Net (Southeast Asia Engineering Education Development Network) as well as the ASEAN Uninet consortium. ITS is the coordinator of EPI-UNINET network i.e. Eastern Part of Indonesia Network consisting of most universities in Eastern part of Indonesia. Therefore, ITS plays a significant role in the development of academic cooperation in East Indonesia. ITS has also been granted a JIC PREDICT project since 2012.

For more information follow this link:

www.its.ac.id



***The College of Science and Technology,
Royal University of Bhutan, Kingdom of
Bhutan***

The College of Science and Technology is the only institute in the country offering undergraduate degree programmes in engineering which were introduced in 2001 by Royal Command. It is responsible to oversee the tertiary education system in the Kingdom of Bhutan in the field of Science and Technology. The college is located at Rinchending in Phuentsholing.

The College presently offers Bachelor degree programmes in Civil, Electrical Engineering, Electronics and Communications Engineering and Information Technology. Besides the regular programmes, the College, having been duly identified and recognized by the Royal Civil Service Commission, conducts short-term trainings, workshops and courses for in-service civil servants, particularly for technical professionals.

The College has a team of well qualified and committed faculty, and relatively good laboratory resources. The Library is being stocked with more books, journals and other learning materials. Internet connectivity is through a leased line of 12 mbps from Bhutan Telecom Ltd. available to all the staffs and student 24/7.

Presently the college caters to Bhutanese only. Plans are to open for international students also. BArch is schedule to start in July 2014. Master Programmes in Renewable Energy and Hydro Power is schedule to start in July 2015.

For more information follow this link:

www.cst.edu.bt

VIT University, India

VIT University established in 1984 offers more than 50 Bachelor's and Masters' programmes in Engineering, Science, Humanities and Management. With student strength of 20000 (including 1000 foreign students from 48 countries) and 1200 faculty members, is one of the top ranked universities in India and well recognized globally for its academic excellence through national and international accreditations. Over the years, VIT has established good international co-operation with Universities abroad for collaborative academic and research developments and has also created many centres of excellence in the emerging field of Science and Technology. VIT has Twinning Programs jointly with German Universities supported by DAAD, EU-Asia Link Program for starting a Bachelor's program in Energy and Environment, DIES project on Internationalization in association with German University supported by DAAD, Specialized short term programs and faculty and students exchange with many leading universities in Asia and Europe.

For more information follow this link:

www.vit.ac.in

The presentations of the other partner institutions are available in the previous issues of the Newsletter.



// WINTER IN EUROPE



We wish you a wonderful year!

INTERWEAVE Coordination Team

Website: <http://www.interweave-ema2.eu/>



<https://www.facebook.com/InterweaveErasmusMundusPartnershipAsiaEurope>



<http://user.qqzone.qq.com/1535758562/main>